

1st4sport Level 3 Award in Tutoring and Assessing Sport

05 May 2023

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Components	Aims
Assessment practice in sport	This component aims to provide learners with an introduction to the processes and principles of assessment in sport. It offers an opportunity for learners to plan, conduct and evaluate assessments of learning and achievement.
Inclusive tutoring approaches in sport	This component aims to provide learners with an understanding of how to support the inclusive delivery of learning programmes in sport. It offers an opportunity for learners to plan, conduct and evaluate micro teaching sessions.
Educational philosophy in Sport	The component aims to provide learners with an understanding of the educational framework in a specific sports organisation. In doing so the learners will understand the types of learning pathways, programmes and practitioner roles whilst engaging with the vision for learning for the sport organisation.

Assessment Tasks

Task	Learners are required to:	Required evidence
1	Complete the <i>Educational Philosophy in sport</i> templates	<ul style="list-style-type: none"> Educational Philosophy in sport templates
2	plan a minimum of two 30 minute tutoring activities on relevant sport qualifications/programmes of study	<ul style="list-style-type: none"> 2 X Session plans (minimum 30 mins each) Any additional learning resources produced
3	conduct two 30 minute tutoring activities on relevant sport qualifications/programmes of study; observed by an experienced tutor/trainer	<ul style="list-style-type: none"> 2 X Mentor observations (including feedback and action plan) by an experienced tutor/trainer, confirming successful delivery of sessions.
4	complete a reflective log of journey as a trainee tutor; identifying strengths and areas for improvement	<ul style="list-style-type: none"> Reflective log – 2 x tutor journal (minimum)
5	plan assessments for four learners; portfolios and practical demonstrations (with questioning), for a relevant sports qualification/programme of study	<ul style="list-style-type: none"> Assessment schedules for 4 learners
6	conduct assessment of four learner portfolios, on relevant sports qualification/programmes of study	<ul style="list-style-type: none"> 2 X Assessed portfolios (with annotation, feedback and signatures). <i>Only 2 of the 4 learner portfolios need to be submitted as evidence.</i>
7	conduct assessment of four learner demonstrations, on a relevant sports qualification/programme of study, using observation and questioning as assessment methods. Observed and countersigned confirming valid assessment practice by a relevant and experienced assessor.	<ul style="list-style-type: none"> 2 X Assessment paperwork for demonstrations (observation and questioning). <i>Only 2 of the 4 learner assessment paperwork need to be submitted as evidence. Same 2 learners as demonstration assessments in task 6.</i> Mentor observation paperwork of all 4 learners from experienced assessor on trainee assessor
8	complete a reflective log of journey as a trainee assessor; identifying strengths and areas for improvement	<ul style="list-style-type: none"> Reflective log – 2 x assessor journal (minimum)
8	develop a personal development plan for tutoring and assessing	<ul style="list-style-type: none"> Personal development plan